

FAQ

## TOPIC: 10 more than and 10 less than

Try these activities with ten-frames and a 1–100 chart to master 10 more and 10 less.

**Objective:** To understand that 10 more means

"add 10" and 10 less means

"subtract 10"

**Materials:** Ten-frame wallet for each student;

1–100 chart for the class

## Hands-On Activity 1: 10 more

Write: 37 on the overhead. Have a volunteer read the number. Have another volunteer locate the number on the 1–100 chart.

Say: Model this number with your tiles.

•	•	•	•	•	•		
•	•	•	•	•	•	•	
•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•
•	•	•	•	•	•	•	•

When students are ready, take the time to have a conversation about the model and the number.

Ask: What is our number? [37]
Which tiles did you choose to model it?
Why? [Elicit that 3 tiles with 10 dots plus a tile with 7 dots show 37 in all.]

Say: Now use tiles to show 10 more than 37.

Ask: What is 10 more than 37? [47] How do you know? [Elicit that you add a group of 10 to model the number that is 10 more than 37.]

Have students locate 47 on the 1–100 chart. Repeat with other examples.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	11	78	19	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

## Hands-On Activity 2: 10 less

Have a volunteer choose a number on the 1–100 chart. Have the class **read** the number and **model** it with ten-frame tiles.

Ask: What number do your tiles show?
[Confirm that students have modeled the number correctly.]

Say: I'm thinking of a number that is <u>exactly</u>
<u>10 less than</u> [chosen number]. What is my number?
Use your tiles. Show the number that is <u>exactly 10 less than</u> [chosen number].

Ask: What did you do to find the number that is 10 less than [number]? [Elicit that you take away a group of 10. That gives the number that is 10 less.]

Have students locate the original number and the 10-less-number on the 1–100 chart.

Repeat with other examples.

For more ideas, visit our website: tenframesystem.com

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