

TWENTY KEY CHARACTERISTICS OF AN EFFECTIVE LITERACY INTERVENTION FOR INTERMEDIATE STUDENTS

1. Provide relevant, engaging texts.
2. Increase reading volume.
3. Provide student choice.
4. Increase reading of nonfiction.
5. Develop independence.
6. Provide a highly effective, short-term intervention.
7. Provide the intervention as a supplement to classroom instruction.
8. Engage students in meaningful talk about texts.
9. Match texts to readers' current abilities and then provide teaching to expand to new levels.
10. Deepen and expand comprehension.
11. Expand vocabulary.
12. Expand strategies for word solving.
13. Increase fluency in reading and writing.
14. Connect reading and writing for deeper comprehension.
15. Support the specific needs of English Language Learners.
16. Keep the teacher-student ratio low.
17. Make lessons fast-paced and highly structured.
18. Provide frequent lessons.
19. Increase teacher expertise.
20. Connect to the classroom and homes.

LEVELED LITERACY INTERVENTION FOR INTERMEDIATE STUDENTS

Lesson Framework

Odd Numbered Lessons	Even Numbered Lessons
<ul style="list-style-type: none">* Discussion of yesterday's new book* Options for Revisiting yesterday's new book<ul style="list-style-type: none">– Comprehension– Vocabulary– Fluency* Phonics / Word Study* Reading a new book<ul style="list-style-type: none">– Introduction to the text– Reading the text– Discussing and revisiting the text– Teaching points	<ul style="list-style-type: none">* Revisiting yesterday's new book<ul style="list-style-type: none">– Comprehension– Vocabulary– Fluency* Rereading and assessment* Writing about reading* Phonics / Word Study* Reading a new book<ul style="list-style-type: none">– Introduction to the text– Reading the text– Discussing and revisiting the text– Teaching points