Higginson School-Room 202 (1st Grade) Mrs. Lingamneni & Ms. Ernestina

MATH CENTER/AREA



Description of Area: "Math Center/Area" where supplies, manipulatives, games are kept for Math centers/work.

Purpose of Area: Easy access for students to become familiar with/and use Math supplies, manipulatives, games, etc.

Why do you want to reconsider? Why?

We would like to reconsider how to make this "Center/Area" more organized (i.e. labels with clipart or actual photographs, clutter-free, bin size, etc.).

WRITING CENTER/AREA



Description of Area: "Writing Center/Area" where supplies (colored pencils, extra pencils, magnetic letters/high frequency words), writing books (i.e. picture dictionary), writing paper (four formats), and phonics/letter games are kept.

Purpose of Area: Allows students to become familiar with writing supplies and have easy access to find these materials in the classroom within one area.

Why do you want to reconsider? Why?

We would like to reconsider how to make this "Center/Area" more organized (i.e. labels with clipart or actual photographs, clutter-free, necessary versus unnecessary materials to have out at all times).

LIBRARY CENTER/AREA



Description of Area: "Library Center/Area" where books of different genres are kept in several plastic bins.

Purpose of Area: This area allows for quiet reading in a comfortable space (with a rug and cushions on four plastic crates).

Why do you want to reconsider? Why?

We would like to reconsider how to keep this "Center/Area" organized and easy to manage for children. The bins do not have labels yet. We have organized these books by genre and authors several times, but we are wondering if it may be too many bins for students to keep organized. Additional to the best way to label these bins, we are wondering if we should color code the bins by genre/author (i.e. all red bins are organized by authors, yellow bins are all fiction books, etc.).