


















 Empower students to have a voice.	<p><b>Engagement</b></p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 Connect to real life.	<p><b>Action and Expression</b></p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p> <p><b>Engagement</b></p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 Focus on the process, not the outcome.	<p><b>Representation</b></p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p> <p><b>Engagement</b></p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 Build in time to reflect and grow.	<p><b>Action and Expression</b></p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p> <p><b>Representation</b></p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p>

 <p>Leverage technology in meaningful ways.</p>	<p><b>Engagement</b></p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p> <p><b>Action and Expression</b></p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p>
 <p>Engage learners on multiple levels.</p>	<p><b>Representation</b></p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p> <p><b>Engagement</b></p>  <p>How learners get engaged and stay motivated. How they are challenged, excited, or interested. These are affective dimensions.</p> <p><i>How will students be engaged in the content?</i></p>
 <p>Support teachers to try new things.</p>	<p><b>Representation</b></p>  <p>How we gather facts and categorize what we see, hear, and read. Identifying letters, words, or an author's style are recognition tasks.</p> <p><i>How will you teach the content or how will students learn the content independently?</i></p> <p><b>Action and Expression</b></p>  <p>Planning and performing tasks. How we organize and express our ideas. Writing an essay or solving a math problem are strategic tasks.</p> <p><i>How will students show you what they know?</i></p>