

LAP-D SCREEN SCORING SHEET FOR THREE YEAR OLDS

3Y

Child's Name _____	School/Program _____
(Year) (Month) (Day)	
Screen Date: _____	
Birth Date: _____	
Chronological Age: _____	Examiner _____

SI#	Item#	Behavior	+ / -	Comments
3Y#1	FM19	Lace through holes in outline of picture on lacing card		
3Y#2	FM20	Builds "gate" with five large blocks after demo		
3Y#3	FW9	Imitates H stroke		
3Y#4	FW11	Copies circle		
3Y#5	CM7	Matches simple geometric shapes and patterns		<i>cards</i>
3Y#6	CM9	Matches pictures of like animals		<i>cards</i>
3Y#7	CC12	Recites numbers 1-3		
3Y#8	CC13	Counts blocks to 3		
3Y#9	LN3	Names 3 (out of 7) body parts on request		nose/mouth/eye/foot/hand/ear/hair
3Y#10	LN7	Names 3 (out of 5) common objects by use		sit/ride/sleep/cook/wear
3Y#11	LC11	Points to 9 (out of 10) pictures of common actions		eating/drawing/sleeping/playing reading/running/riding/jumping climbing/swimming
3Y#12	LC12	Points to 15 (out of 18) pictures of common objects		snake/dog/ball/car/wagon/flowers house/fish/tree/shoe/candy/fire/bed turtle/lamp/airplane/banana/rabbit
3Y#13	LC14	Responds appropriately to 3 (out of 4) prepositions		in/under/over/beside
3Y#14	GB13	Squats in play		
3Y#15	GB18	Runs		
3Y#16	GO13	Catches T-shirt with 1 hand		
TOTAL SCORE (Total number of Pluses [+])				<u>Comments</u>
PRIMARY CUT-OFF SCORE* (See explanation below)			9	
SCREEN RESULT** (Circle P-Pass or R-Refer)			P R	

*Cut-Off Scores listed below are based upon analysis of total scores from norming sample (N=792) of LAP-D Standardized Assessment. See Examiner's Manual for additional information and interpretation of cut-off scores.

PRIMARY 9 Children scoring at this level fall 1.0 standard deviations below the mean, scoring in lowest 16% of this age group.

SECONDARY 6-8 Children scoring at this level fall 1.5 standard deviations below the mean, scoring in lowest 8% of this age group.

TERTIARY 0-5 Children scoring in this range fall 2.0 standard deviations below mean, scoring in the lowest 2.5% of this age group.

**Screen Result: If Total Score is greater than Primary Cut-Off Score, circle P for Pass; if Total Score is equal to or less than Primary Cut-Off Score, circle R for Refer (for follow-up and/or further evaluation).

Use additional paper for more comments if necessary.

LAP-D SCREEN SCORING SHEET FOR FOUR YEAR OLDS

4Y

Child's Name _____ School/Program _____

Screen Date: _____ (Year) _____ (Month) _____ (Day)

Birth Date: _____

Chronological Age: _____ Examiner _____

SI#	Item#	Behavior	+ / -	Comments
4Y#1	FM21	Builds 3 steps with six small blocks from model		
4Y#2	FW10	Imitates V stroke		
4Y#3	FW12	Traces diamond		
4Y#4	FW14	Copies cross		
4Y#5	CM13	Selects matching letters in group of 3		S/O/M/V
4Y#6	CM17	Selects letter or numeral that matches sample		b/3/h/z
4Y#7	CC15	Recites numbers 1-10		
4Y#8	CC16	Counts blocks to 10		
4Y#9	LN11	Names 18 pictures of common objects		dog/ball/car/house/snake/wagon/fish bed/shoe/lamp/flower/fire/tree/banana airplane/candy/turtle/bunny
4Y#10	LN12	Names the missing part in 3 (out of 4) pictures		eye/wing/wheels/ear
4Y#11	LC13	Points to 8 colors		red/yellow/green/blue/black/orange purple/brown
4Y#12	LC15	Selects 4 (out of 5) pictures related to a sentence read		eggs/play/swimming/sandwich/flowers
4Y#13	LC17	Selects 7 (out of 9) pictures that match verbal description		catching/summertime/nighttime/in box heavy/not asleep/open/many/under
4Y#14	GB19	Hops on both feet 6 feet forward		
4Y#15	GB20	Walks backward 6 feet in imitation		
4Y#16	GB21	Gets up from floor without using hands		
TOTAL SCORE (Total number of Pluses [+])				Comments
PRIMARY CUT-OFF SCORE* (See explanation below)			10	
SCREEN RESULT** (Circle P-Pass or R-Refer)			P R	

*Cut-Off Scores listed below are based upon analysis of total scores from norming sample (N=792) of LAP-D Standardized Assessment. See Examiner's Manual for additional information and interpretation of cut-off scores.

PRIMARY 9-10 Children scoring at this level fall 1.0 standard deviations below the mean, scoring in lowest 16% of this age group.

SECONDARY 5-8 Children scoring at this level fall 1.5 standard deviations below the mean, scoring in lowest 8% of this age group.

TERTIARY 0-4 Children scoring in this range fall 2.0 standard deviations below mean, scoring in the lowest 2.5% of this age group.

**Screen Result: If Total Score is greater than Primary Cut-Off Score, circle P for Pass; if Total Score is equal to or less than Primary Cut-Off Score, circle R for Refer (for follow-up and/or further evaluation).

Use additional paper for more comments if necessary.

LAP-D SCREEN SCORING SHEET FOR FIVE YEAR OLDS

5Y

Child's Name _____	School/Program _____
Screen Date:	(Year) (Month) (Day)
Birth Date:	_____
Chronological Age:	_____ Examiner _____

SI#	Item#	Behavior	+/-	Comments
5Y#1	FM24	Folds and creases square paper 3 times after demo		
5Y#2	FM25	Cuts out diamond from paper		
5Y#3	FW17	Copies H		
5Y#4	FW18	Copies letters of simple word ("cat")		C/I/T
5Y#5	FW19	Copies square		
5Y#6	FW21	Adds 7 parts to incomplete person		
5Y#7	FW23	Draws unmistakable person with 7 parts		
5Y#8	CC21	Counts sets of 10 or fewer blocks and tells how many		
5Y#9	LN18	Names missing part in 4 (out of 5) pictures		tail/nose/wheel/leaves/buttons
5Y#10	LN19	Names 3 (out of 4) animal pictures removed from group		lion/horse/elephant/dog cards
5Y#11	LN20	Names source of 10 (out of 17) actions		scratches/sleeps/flies/bites/swims burns/cuts/blows/shoots/melts boils/growls/stings/gallops/aches explodes/meows
5Y#12	LN21	Names who/what/where/why of a simple story		who/what/where/why
5Y#13	GB24	Skips on alternate feet		
5Y#14	GB26	Walks backward heel to toe in imitation for 8 steps		
5Y#15	GB27	Jumps over dowel, held 12" off floor, with a running start		
5Y#16	GB28	Jumps over dowel, 12" off floor, from a standing position		
TOTAL SCORE (Total number of Pluses [+])				Comments
PRIMARY CUT-OFF SCORE* (See explanation below)			10	
SCREEN RESULT** (Circle P-Pass or R-Refer)			P R	

*Cut-Off Scores listed below are based upon analysis of total scores from norming sample (N=792) of LAP-D Standardized Assessment. See Examiner's Manual for additional information and interpretation of cut-off scores.

PRIMARY 10 Children scoring at this level fall 1.0 standard deviations below the mean, scoring in lowest 16% of this age group.

SECONDARY 6-9 Children scoring at this level fall 1.5 standard deviations below the mean, scoring in lowest 8% of this age group.

TERTIARY 0-5 Children scoring in this range fall 2.0 standard deviations below mean, scoring in the lowest 2.5% of this age group.

**Screen Result: If Total Score is greater than Primary Cut-Off Score, circle P for Pass; if Total Score is equal to or less than Primary Cut-Off Score, circle R for Refer (for follow-up and/or further evaluation).

Use additional paper for more comments if necessary.