

Phonemic Awareness

- 1) Interactive activities and explicit instruction for phoneme identity, phoneme isolation, onset/rime, blending sounds, segmenting words, Counting/deleting/adding, and manipulating phonemes
- 2) Reading/Writing Workshop
- 3) Modeling

Phonics

- 1) Reading “real” words
- 2) Nonsense Words
- 3) Blending/Segmenting
- 4) Reading/Writing Workshop
- 5) Literacy Centers
- 6) Explicit Instruction
- 7) Modeling
- 8) Interactive Activities

High Frequency Words

- 1) Decodable Readers
- 2) Guided Reading
- 3) Spelling Words
- 4) Center Activities
- 5) Word Wall Review
- 6) Writing/Reading

**Class
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Vocabulary

- 1) Read Alouds
- 2) Guided Reading
- 3) Amazing Words
- 4) Discussions

Pre-Writing and Writing

WORKSHOP MODEL

- 1) Modeling
- 2) Brainstorming
- 3) Drafting
- 4) Editing
- 5) Conferencing
- 6) Sharing
- 7) Final Draft

Oral Comprehension

- 1) Read Alouds
- 2) Discussion
- 3) Guiding Questions
- 4) Graphic Organizers (i.e. concept webs, K-W-L charts, Venn Diagrams, etc).
- 5) Story Structure (setting, characters, plot, main idea, etc.)