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| ***Lesson Background Information*** |
| **Name: Stacie Withington** | **Date:**  |
| **District: Boston** | **Lesson Length: 20 minutes**  |
| **Content Area: Math** | **Lesson Topic: Understanding place value** |
| **Focus Language Domain** (R, W, L, S):  |
| **Content Objective:***All students will be able to…**Students will be able to write any two-digit number as tens and ones.**Students solve word problems with two addends with sum up to ninety-nine* | **Language Objective/s:***Students at the WIDA ELD level 3 will be able to…*Communicate math ideas using key vocabulary*Students at the WIDA ELD level 4 will be able to…**Students will be able to communicate mathematical ideas while using key vocabulary**Students will also be able to communicate and self-monitor key mathematical ideas while using key vocabulary.*  |
| **Key Content Vocabulary**

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| **Tier 1 words****-plus****-equal****-add** | **Tier 2 words****-equation****-tens****-ones** | **Tier 3 words****-addends****-sum****-strategy** |

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|  | **Activities to present new language, content, and/or skill:*** **List vocabulary words on white board**
* **Introduction to words one at a time**
* **Turn and talk-ask for definition-paraphrase as needed for clarity**
* **Record on Anchor Chart for visual supports**
* **Problem on board 34+28=62**
* **Refer to vocabulary-circle plus sign equal sign an addend sum**
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