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| ***Lesson Background Information*** | | |
| **Name: Stacie Withington** | | **Date:** |
| **District: Boston** | | **Lesson Length: 20 minutes** |
| **Content Area: Math** | | **Lesson Topic: Understanding place value** |
| **Focus Language Domain** (R, W, L, S): | | |
| **Content Objective:**  *All students will be able to…*  *Students will be able to write any two-digit number as tens and ones.*  *Students solve word problems with two addends with sum up to ninety-nine* | | **Language Objective/s:**  *Students at the WIDA ELD level 3 will be able to…*  Communicate math ideas using key vocabulary  *Students at the WIDA ELD level 4 will be able to…*  *Students will be able to communicate mathematical ideas while using key vocabulary*  *Students will also be able to communicate and self-monitor key mathematical ideas while using key vocabulary.* |
| **Key Content Vocabulary**   |  |  |  | | --- | --- | --- | | **Tier 1 words**  **-plus**  **-equal**  **-add** | **Tier 2 words**  **-equation**  **-tens**  **-ones** | **Tier 3 words**  **-addends**  **-sum**  **-strategy** | | | |
|  | **Activities to present new language, content, and/or skill:**   * **List vocabulary words on white board** * **Introduction to words one at a time** * **Turn and talk-ask for definition-paraphrase as needed for clarity** * **Record on Anchor Chart for visual supports** * **Problem on board 34+28=62** * **Refer to vocabulary-circle plus sign equal sign an addend sum** | |