**Phonics**

**Dictation**

**Spelling test**

**Large writings on walls**

**Displaying parts of speech**

**Students work on display**

**Peer editing**

**Teacher edits work then students correct it**

**Phonemic Awareness**

Blend Diagraph diphthong

Word walls

Dictation

Word wall families

Decodable readers

rhyming

**Vocabulary**

|  |  |  |
| --- | --- | --- |
| **High** | **Middle** | **Low** |
| **JF** | **DA** | **KP** |
| **AH** | **YM** | **CS** |
| **NC** | **AP** | **RS** |
| **YS** | **CP** | **YP** |
| **MS** | **VL** |  |
|  |  |  |
|  |  |  |

**High Frequency Words**

|  |  |  |
| --- | --- | --- |
| **High** | **Middle** | **Low** |
| **JF** | **NC** | **KP** |
| **AH** | **GA** | **CS** |
| **CP** | **AP** | **DA** |
| **YS** |  | **YP** |
| **MS** |  | **VL** |
|  |  | **RS** |
|  |  | **YM** |

**Oral Comprehension**

1. Read Aloud

2. Retelling

3. Stories-Audio-Visual

4. Role Playing

5. Repeating

6. “What did \_\_ just say?”

**Pre-Writing and Writing**

**Personal Narratives**

**Choice Writing**

**Illustrate first then write**

**Interactive writing**

**Different genre writing**

**Doodle (non-writers)**

**Oral Comprehension**

1. Read Aloud

2.

**Oral Comprehension**

1. Read Aloud

2.

**Oral Comprehension**

1. Read Aloud

2.